

Researching our Schools

Looking at Independence and Control

In classroom management

- The students have a role in the creation/revision of rules and procedures.
- The students have jobs which they do without much prompting.
- The students are able to walk around the room when needed.

Control		Neutral		Independence
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

In conversation

- The students are free to consult a partner when needed without permission.
- The students are free to ask the teacher a question when confused.
- The room is physically arranged to encourage collaboration all the time.

Control		Neutral		Independence
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

In choices about reading

- The students are allowed to choose their own books to read.
- The students are allowed to respond to their reading in any way.
- The students grow their own ideas in their books.

Control		Neutral		Independence
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

In choices about writing

- The students are allowed to choose their own topics to write.
- The students are free to revise and edit on their own.
- The students make other choices about their writing (paper choice, etc.).

Control		Neutral		Independence
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

In structures around the room

- The classroom has many charts that remind students of what they've learned.
- The classroom has a word wall to help them spell difficult words.
- The students have easy access to clearly labeled materials.

Control		Neutral		Independence
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5